

Berkeley Montessori High, Inc. Nursery – 4th Quarter Weekly Letter/Competencies Week #6 March 31- April 6, 2025

	MONDAY (March 31, 2025)	TUESDAY (April 1, 2025)	WEDNESDAY (April 2, 2025)	THURSDAY (April 3, 2025)	FRIDAY (April 4, 2025)	SATURDAY/SUNDAY (April 5/6, 2025)
TIME	READING		SCIENCE	VALUES EDUCATION	P.E./ARTS	PRACTICAL LIFE ACTIVITY
9:30 – 9: 45 am (15 mins)	Circle Time	Circle Time Circle Time				
	Topics: Medial Short /a/, /e/, /i/, /o/, and /u/ Sound	HOLIDAY	Topics: • UNIT 5: Lessons 1-3	Topics: • Unit 4: Lessons 1-5	Topics: • Handprint	 Objective: This activity helps young children develop fine motor skills and learn a practical life
9:45 -10:45 am (60 mins)	 Objective: Associate words with their pictures and spell their names 		Objective: • Review	Objective: • Review	 Objective: Development of fine motor skills in using the materials at hand 	 skill in a simple, engaging way PROCEDURES: 1. Preparation: Gather a few small items like washcloths, handkerchiefs, or even small toys. Use child-sized clothespins that are easy to
10:45 – 11:05 am (20 mins)	Breaktime					open and close. Set up a low clothesline or string between two chairs.
11:05 -11:30 am (25 mins)			Pack up/Dismissal			 Demonstration: Show the child how to open and close the clothespin. Then, demonstrate how to hang an item on the line, making sure it's smooth and straight. Practice: Let the child practice hanging the items, providing assistance and encouragement as needed. Focus on the child's effort and enjoyment, not perfection. Completion: When finished, encourage the child to put away the clothespins and items.
						Note: Please take a video of your child doing the activity and send it to our Group Chat.

Prepared by Directress: Robelyn (Belle) C. Navales; Mechell E. Fadrilan; Mary Jean R. Catindoy



Berkeley Montessori High, Inc. Lower Kinder – 4th Quarter Weekly Letter/Competencies Week #6 March 31- April 6, 2025

		12-12-12	March 31- April 6,	2025		
	MONDAY (March 31, 2025)	TUESDAY (April 1, 2025)	WEDNESDAY (April 2, 2025)	THURSDAY (April 3, 2025)	FRIDAY (April 4, 2025)	SATURDAY/SUNDAY (April 5/6, 2025)
TIME	READING		MATH	LANGUAGE	VALUES EDUCATION	PRACTICAL LIFE ACTIVITY
8:00 – 8: 15 am (15 mins)			Circle Time			Topic: • Hanging Clothes
8:15 -9:15 am (60 mins)	Topics: • Unit IV: Lessons 35, 36, 37, 38 • REVIEW • ASSESSMENT (Long Quiz)	HOLIDAY	Topic: • Units 9, 10, and 11 Objective: • ASSESSMENT (Quiz 1)	Topics: • Unit 6: Lessons 1,2,3 Objective: • REVIEW • ASSESSMENT (Long Quiz)	Topics: • Unit 8: A Brave Child • Unit 9: A Patient and Hardworking Child Objective: • REVIEW • ASSESSMENT (Long Quiz)	 Objective: This activity helps young childred develop fine motor skills and lead practical life skill in a simple, engaging way PROCEDURES: Preparation: Gather a few small items like washcloths, handkered or even small toys. Use child-siz clothespins that are easy to open
9:15 – 9:35 am (20 mins)	Breaktime					 close. Set up a low clothesline or string between two chairs. 2. Demonstration: Show the child ho to open and close the clothespin. Then, demonstrate how to hang an
9:35 -10:00 am (25 mins)			Pack up/Dismissal			 item on the line, making sure it's smooth and straight. Practice: Let the child practice hanging the items, providing assistance and encouragement as needed. Focus on the child's effort and enjoyment, not perfection. Completion: When finished, encourage the child to put away th clothespins and items.
						Note: Please take a video of your child doing the activity and send it to our Group Chat.

Prepared by Directress: Mechell E. Fadrilan; Robelyn (Belle) C. Navales; Mary Jean R. Catindoy



Berkeley Montessori High, Inc. Upper Kinder –4th Quarter Weekly Letter/Competencies Week #6 March 31- April 6, 2025

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	MONDAY (March 31, 2025)	TUESDAY (April 1, 2025)	WEDNESDAY (April 2, 2025)	THURSDAY (April 3, 2025)	FRIDAY (April 4, 2025)	SATURDAY/SUNDAY (April 5/6, 2025)
TIME	READING		READING	LANGUAGE	МАТН	PRACTICAL LIFE ACTIVIT
8:00 – 8:15 am (15 mins)		HOLIDAY				Topic: • Hanging Clothes
8:15-9:00 am (45 mins)	Topics: • UNIT 5: LESSON 1		Topics: • UNIT 5: LESSONS 3-4	Topics: • Lessons 19-22	Topics: • UNIT 12: Lessons 1-3 (Continuation)	 Objective: This activity helps young children develop fine motor skills and learn a practical life skill in a simple, engaging way PROCEDURES: Preparation: Gather a few small items like washcloths handkerchiefs, or even smat toys. Use child-sized clothespins that are easy to open and close. Set up a low clothesline or string betweet two chairs. Demonstration: Show the child how to open and close the clothespin. Then,
	Objective: • Review		Objective: • Review	Objective: • Review	Objective: • Review	
9:00-10:00 am (60 mins)	READING Topics: • UNIT 5: LESSON 2		ARALING PANLIPUNAN Topic: • Yunit 4: Aralin 3-4 • Yunit 5: Aralin 1-3	VALUES EDUCATION Topics: UNIT IV: Lessons 16-18	VALUES EDUCATION Topics: • UNIT IV: Lessons 19-20 (Continuation)	
	Objective: • Review		Objective: • REVIEW	Objective: • Review	Objective: • Review	
10:00 – 10:30 am (30 mins)	BREAKTIME			 demonstrate how to hang a item on the line, making suit's smooth and straight. 3. Practice: Let the child 		
10:30 -11:30 am (60 mins)	МАТН		FILIPINO	FILIPINO	FILIPINO	 practice hanging the item providing assistance and encouragement as needed Focus on the child's effor and enjoyment, not perfection. 4. Completion: When finis encourage the child to pu away the clothespins and items.
	Topics: • UNIT 11: Lessons 1-5		Topic: • Yunit 4: Ang mga Alam kong salita Yunit 5: Marunong na akong Bumasa	Topic: • Yunit 4: Ang mga Alam kong salita • Yunit 5: Marunong na akong Bumasa	Topic: • Yunit 4: Ang mga Alam kong salita • Yunit 5: Marunong na akong Bumasa	
	Objective: • Review		Objective: • REVIEW	Objective: • REVIEW	Objective: • REVIEW	
						Note: Please take a video of y child doing the activity and se it to our Group Chat.