



**Berkeley Montessori High, Inc.**  
**Nursery – 2<sup>nd</sup> Quarter Weekly Letter/Competencies**  
**Week #8**  
**November 25 – December 1, 2024**

TIME	MONDAY (November 25, 2024)	TUESDAY (November 26, 2024)	WEDNESDAY (November 27, 2024)	THURSDAY (November 28, 2024)	FRIDAY (November 29, 2024)	SATURDAY/ SUNDAY (November 30-December 1, 2024)
	READING/WRITING	MATH	SCIENCE	VALUES EDUCATION	P. E/ARTS	PRACTICAL LIFE ACTIVITY
9:30 – 9: 45 am (15 mins)	Circle Time					
9:45 -10:45 am (60 mins)	<b>Topics:</b> <ul style="list-style-type: none"> <li>Letters and its consonant-vowel pair (Mm, Ss, Tt, Nn, Rr, Ll)</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>Unit 4: (Numbers 1-5)</li> </ul> <p style="text-align: right;"><i>(Review)</i></p>	<b>Topics:</b> <ul style="list-style-type: none"> <li>Unit 3: Lessons 1, 2, 3, 4, 5 and 6</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>I Am Responsible</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>Strips of Paper</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>Making a Sandwich</li> </ul>
	<b>Objective:</b> <ul style="list-style-type: none"> <li>ASSESSMENT (Quiz 1)</li> </ul>	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Read and write the numbers from 1 to 5</li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>ASSESSMENT (QUIZ #1)</li> </ul>	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Read and understand the poem about being responsible</li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>Developing their fine motor skills in handling the glue and the strips</li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>To build fine motor skills, sequencing skills (following steps), and independence</li> </ul>
10:45 – 11:05 am (20 mins)	Breaktime					
11:05 -11:30 am (25 mins)	Pack up/Dismissal					
						<b>PROCEDURE:</b> <ol style="list-style-type: none"> <li>Help the child wash their hands with soap and water.</li> <li>Show the child how to gently spread the spread on a whole slice of bread using a butter knife. Let them try it themselves, offering guidance.</li> <li>Let the child choose fillings and place them on the bread.</li> <li>Help them put the two slices of bread together.</li> </ol> <p><i>Note: Please take a video of your child doing the activity and send it to our Group Chat.</i></p>



Berkeley Montessori High, Inc.  
 Lower Kinder – 2<sup>nd</sup> Quarter Weekly Letter/Competencies  
 Week #8  
 November 25 – December 1, 2024

TIME	MONDAY (November 25, 2024)	TUESDAY (November 26, 2024)	WEDNESDAY (November 27, 2024)	THURSDAY (November 28, 2024)	FRIDAY (November 29, 2024)	SATURDAY/ SUNDAY (November 30-December 1, 2024)
	READING/WRITING	SCIENCE	MATH	LANGUAGE	VALUES EDUCATION	PRACTICAL LIFE ACTIVITY
8:00 – 8: 15 am (15 mins)	Circle Time					
8:15 -9:15 am (60 mins)	<b>Topics:</b> <ul style="list-style-type: none"> <li>Unit II: Lesson 16-17</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>Pets</li> </ul>	<b>Topics:</b> <ul style="list-style-type: none"> <li>UNIT 6: Lessons 1, 2, 3, 4, and 5</li> </ul>	<b>Topics:</b> <ul style="list-style-type: none"> <li>Unit 3: This is and That is</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>Unit 4: I Always Ask for Permission</li> </ul>	<b>Topic:</b> <ul style="list-style-type: none"> <li>Making a Sandwich</li> </ul>
	<b>Objectives:</b> <ul style="list-style-type: none"> <li>Spell and read CVC words that begin or end with the <i>letter Bb</i> and <i>Gg</i></li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>Name the different pet animals</li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>ASSESSMENT (Quiz 1)</li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>Demonstrate understanding of the use <i>this is</i> and <i>that is</i> through various exercises</li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>Enumerate situations where we need to ask for permission</li> </ul>	<b>Objective:</b> <ul style="list-style-type: none"> <li>To build fine motor skills, sequencing skills (following steps), and independence</li> </ul>
9:15 – 9:35 am (20 mins)	Breaktime					
9:35 -10:00 am (25 mins)	Pack up/Dismissal					
	<b>PROCEDURE:</b> <ol style="list-style-type: none"> <li>Help the child wash their hands with soap and water.</li> <li>Show the child how to gently spread the spread on a whole slice of bread using a butter knife. Let them try it themselves, offering guidance.</li> <li>Let the child choose fillings and place them on the bread.</li> <li>Help them put the two slices of bread together.</li> </ol> <p><i>Note: Please take a video of your child doing the activity and send it to our Group Chat.</i></p>					

Prepared by Directress: Mechell E. Fadrilan; Robelyn (Belle) C. Navales; Mary Jean R. Catindoy



**Berkeley Montessori High, Inc.**  
**Upper Kinder –2<sup>nd</sup> Quarter Weekly Letter/Competencies**  
**Week #8**  
**November 25 – December 1, 2024**

TIME	MONDAY (November 25, 2024)	TUESDAY (November 26, 2024)	WEDNESDAY (November 27, 2024)	THURSDAY (November 28, 2024)	FRIDAY (November 29, 2024)	SATURDAY/ SUNDAY (November 30–December 1, 2024)
	READING	LANGUAGE	READING	LANGUAGE	MATH	PRACTICAL LIFE ACTIVITY
8:00 – 8:15 am (15 mins)	<b>Circle Time</b>					
8:15-9:00 am (45 mins)	<b>Topic:</b> • Words with the Initial and Final /ch/ Sound	<b>Topic:</b> • Lesson 12: Colors	<b>Topic:</b> • Words with the Initial and Final /sh/ Sound <i>(Continuation)</i>	<b>Topics:</b> • Lessons 8-11	<b>Topic:</b> • One Part of a Whole	<b>Topic:</b> • Making a Sandwich
	<b>Objective:</b> • Read words with /ch/ sound (ORAL READING)	<b>Objective:</b> • Use <b>is</b> and <b>are</b> correctly	<b>Objective:</b> • Read words with /sh/ sound	<b>Objective:</b> • ASSESSMENT (Quiz 2)	<b>Objective:</b> • Identify ½, 1/3, 1/4, 1/5, and 1/6	<b>Objective:</b> • To build fine motor skills, sequencing skills (following steps), and independence
9:00-10:00 am (60 mins)	READING	SCIENCE	ARALING PANLIPUNAN	VALUES EDUCATION	VALUES EDUCATION	<b>PROCEDURE:</b> 5. Help the child wash their hands with soap and water. 6. Show the child how to gently spread the spread on a whole slice of bread using a butter knife. Let them try it themselves, offering guidance. 7. Let the child choose fillings and place them on the bread. 8. Help them put the two slices of bread together.  <i>Note: Please take a video of your child doing the activity and send it to our Group Chat.</i>
	<b>Topic:</b> • Words with the Initial and Final /sh/ Sound	<b>Topics:</b> • Lessons 1-7	<b>Topic:</b> • Yunit 2: Aralin 5 <i>(Review)</i>	<b>Topic:</b> • I am a Good Sport	<b>Topic:</b> • I am a Good Sport <i>(Continuation)</i>	
	<b>Objectives:</b> • Identify and produce the /sh/ sound • Read words with /sh/ sound	<b>Objective:</b> • ASSESSMENT (Quiz 1)	<b>Objective:</b> • Natutukoy ang mga Karapatan ng magulang at mga anak	<b>Objective:</b> • Tell the importance of being a good sport	<b>Objective:</b> • Accept defeat graciously and humbly	
10:00 – 10:30 am (30 mins)	<b>BREAKTIME</b>					
10:30 -11:30 am (60 mins)	MATH	MATH	FILIPINO	FILIPINO	FILIPINO	
	<b>Topic:</b> • Equal and Unequal Parts	<b>Topic:</b> • Equal and Unequal Parts <i>(Continuation)</i>	<b>Topics:</b> • Aralin 2: Ang mga Katinig Mm, Ss, Dd, Tt, Nn, Rr <i>(Review)</i>	<b>Topic:</b> • Katinig Ll	<b>Topics:</b> • Spelling and Reading	
	<b>Objective:</b> • Tell if a whole is divided into equal or unequal parts	<b>Objective:</b> • Tell if a whole is divided into equal or unequal parts	<b>Objective:</b> • Mabasa ang mga salita na nagsisimula sa mga katinig Mm, Ss, Dd, Tt, Nn, Rr ng tama	<b>Objective:</b> • Nababasa ang mga salitang nagsisimula sa Katinig Ll	<b>Objective:</b> • ASSESSMENT: Oral Reading	

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